

EXM 2 - 2

File

**FOREIGN LANGUAGE TRAINING SURVEY**

1. Agency
2. Name and location where training given. If operated as a school give name of school.
3. Languages taught including length of course and number of students currently enrolled, both full time and part time.
4. Number of students trained by languages during fiscal year 1958 and number graduated or completed courses.
5. Are students obtained from other Federal agencies, if so give breakdown. FY 58 and current.
6. What is the maximum number of students that can be trained at any one time.
7. Number of instructors, both full time and part time. FY 58 and current.
8. Method of instruction and facilities or equipment used in teaching.
9. Any overseas foreign language training, if so, give location, language taught, course length, and number of students and instructors. FY 58 and current.
10. Name and location of other institutions, universities, or Service schools used for foreign language training of employees. FY 58 and current.

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## FOREIGN LANGUAGE TRAINING SURVEY

1. Central Intelligence Agency
2. 2430 E Street, N. W.; Washington 25, D. C.  
Language and Area School, Office of Training
3. These languages are currently taught internally during working hours

Arabic (Classical)	Greek	Polish
Chinese	Hungarian	Romanian
Czech	Italian	Russian
French	Japanese	Spanish
German	Persian	Turkish

The course lengths vary from 10 weeks to 48 weeks. We have 31 students currently enrolled on a full-time basis and 200 attending language classes part-time.

In addition, 329 students are attending instruction in 16 languages, using the same facilities, before- or after-duty hours. Languages being taught include 13 of those listed above, plus Armenian, Finnish, and Swahili.

4. During FY 1958 there were 1,529 trained and 901 graduated or completed courses. By language, the two figures are:

<u>Language</u>	<u>Trained at Some Time During FY</u>	<u>Course Completed During FY</u>
Arabic	<div style="border: 1px solid black; width: 300px; height: 150px;"></div>	
Chinese		
Czech		
Dutch		
Finnish		
French		

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<u>Language</u>	<u>Trained at Some Time During FY</u>	<u>Course Completed During FY</u>
German		
Greek		
Italian		
Japanese		
Persian		
Polish		
Portuguese		
Romanian		
Russian		
Spanish		
Thai		
Turkish		
Uzbek		
TOTAL		

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\* 295 students began training approximately six weeks before the end of FY 1958 and continued into FY 1959, as did others included in this column. Direct comparisons of the two columns are somewhat meaningless.

5. We have an occasional student from other Federal Agencies. Our students have come from the Department of Defense, Weather Bureau, USIA, and the Department of State. Throughout FY 1958 there were three students from two other Federal agencies, the Department of State and USIA. In the current FY, the total to date has been eight, all from the Weather Bureau.
6. A practical maximum for duty-hours instruction would be 250-300 students.
7. The number of contract instructors fluctuates from time to time in response to variations in requirements and this will vary somewhat during the course of a Fiscal Year. The current on-duty staff consists of six permanent staff employees, fourteen full-time contract employees, and four half-time contract employees. This was about the average level of employment during FY 1958.

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8. The method which we employ is that which has come to be called the oral-aural or mimicry-memorization technique. The essence of this method is supervision by a scientific linguist who devises materials which are based on an exhaustive analysis of both the language to be learned and the native language of the student. The object of these materials is to supply practice aimed at overcoming the specific problems which a student has with a foreign language because of conflict with patterns of his native language. Native speaking drill instructors are used for the practice sessions based on the materials.

This method requires small classes (3-8 students) and makes use of tape recorded materials for student use in learning the text materials. Also, a number of unconventional innovations have been developed to improve effectiveness over conventional language training methods and to meet the particular requirements of this Agency.

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10. Local:

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NSA, Fort Meade, Maryland

Navy Language School, Anacostia, D. C.

Georgetown University Institute of Languages and Linguistics  
Washington, D. C.

\*School of Advanced International Studies, Johns Hopkins  
University, Washington, D. C.

Berlitz School

Sans School

George Washington University

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Next 2 Page(s) In Document Exempt

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